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IDENTIFIERS	Caribbean; Central America; *Critical Pedagogy; Multicultural Materials; North America; Social Justice; South America

ABSTRACT

This publication is a 60-item catalog listing of curricula, teaching guides, and other resources for teachers that focus on developing and promoting pedagogy, resources, and cross-cultural understanding for social and economic justice in the Americas. Many of the offerings particularly address racism and issues in Central America and South America. The selections are designed for elementary school and secondary school education, and also include newsletters, travel opportunities, and recommended professional books. Some of the topics covered are the following: (1) cooperative learning; (2) Malcolm X; (3) the labor movement; (4) Rigoberta Menchu; (5) Hispanic folktales; (6) civil wars in El Salvador and Guatemala; (7) Caribbean culture and history; (8) educational activism in the United States; (9) standardized testing; and (10) battling the school choice movement. Included are an order form and an information request form. (JB)

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Teaching for Change

Anti-racist, Multicultural Curricula
Critical Teaching

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Teaching for Change –

Anti-racist, Multicultural Curricula
Critical Teaching

Curricula/Teaching Guides

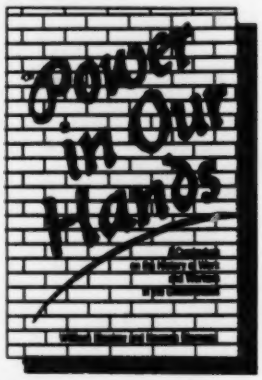
Open Minds to Equality: A Sourcebook of Learning Activities to Promote Race, Sex, Class and Age Equity. 1983. By Nancy Schniedewind and Ellen Davidson. Prentice Hall. Grades 3-12. Promotes academic and interpersonal equity among students. Useful for teachers and parents. Lessons are designed to address (1) building trust, communication, cooperation, (2) discrimination, stereotypes, (3) the impact of discrimination and (4) creating change. 273 pp. $25

Cooperative Learning Cooperative Lives: A Sourcebook of Learning Activities for Building a Peaceful World. 1987. By N. Schniedewind and E. Davidson. Brown Co. Over 75 interdisciplinary activities that are easily integrated into the upper elementary and middle school curriculum for language arts, math, social studies, art and science. 538 pp. $36

Anti-Bias Curriculum: Tools for Empowering Young Children. 1989. L. Derman-Sparks, et al. National Association for the Education of Young Children. Chapters include: Learning About Racial Differences and Similarities; Learning About Gender Identity; Activism; Holiday Activities; Working with Parents; Ten Quick Ways to Analyze Children's Books for Sexism and Racism; and more. 149 pp. $10

Colonialism in the Americas: A Critical Look. 1991. By Susan Gage. VIDEA Canada. Through lively dialogue and illustrations, this book traces the history of the peoples of the Americas and examines the legacy of colonialism. Cartoon format. 52pp. $12

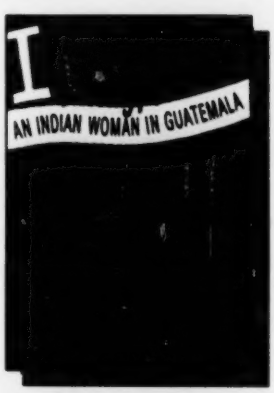
Power in Our Hands: A Curriculum on the History of Work and Workers in the United States. 1988. By Bill Bigelow and Norm Diamond. Monthly Review Press. Secondary. "*...one of the best social studies curricula ever produced.*" • Fred Glass, California Federation of Teachers. Role plays and writing activities project students into real-life situations where they explore the history and contemporary reality of employment (and unemployment) in the U.S. 184 pp. $15



See inside for **Rethinking Columbus**

Rediscovering America/Redescubriendo América. 1992. Edited by Gioconda Belli, Arnoldo Ramos, et al. NECA. Bilingual (Spanish and English) literature from Latin America and the Caribbean. Ages 10-Adult. Folktales, short stories, essays, poetry, songs and teaching ideas. Readings/lessons include: Rigoberta Menchú (from autobiography); The Life of a Mayan Boy; On the Question of Race (dialogue poem); The Shrinking Forest (lesson on the environment) and more. (Also includes the Spanish translation of selected text from *Rethinking Columbus*.) Authors include Claribel Alegría, Ernesto Cardenal, Rubén Darío, Eduardo Galeano, Gabriel García Marquez, Nicolás Guillén, Pablo Neruda, and more. 104 pp. $5 (Bulk discounts available.)

Malcolm X in Context: A Study Guide to the Man and His Times. 1992. Edited by Don Murphy and Jennifer Radtke. School Voices Press. This classroom guide looks at *The Autobiography* and selected speeches. Includes readings, study questions and exercises, historical chronology, and a resource guide. 58 pp. $5



Don't Miss:
I...Rigoberta Menchú-the powerful autobiography of the 1992 Nobel Peace Prize Award winner. (Next page.)

SEE INSIDE FOR MORE ➤

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Network of Educators on the Americas (NECA)
(formerly Network of Educators on Central America)

Central American Literature

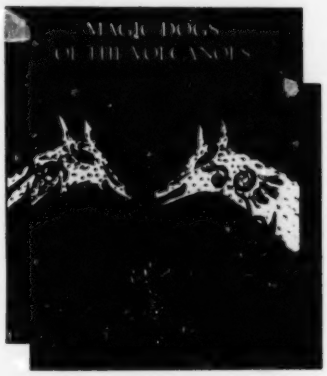
Please note: Although NECA has expanded its focus to include all of the Americas, we will continue to stock a small collection of literature from Central America for use in ESL, social studies and language arts classes.

Elementary

Brother Anansi and the Cattle Ranch / El Hermano Anansi y El Rancho de Ganado. 1989. By J. De Sauza. Children's Book Press (CBP). A tale from the Atlantic Coast of Nicaragua featuring Anansi the spider, the traditional trickster whose exploits run throughout West African and Caribbean folklore. **(Bilingual).** $13.95

Invisible Hunters/Los Cazadores Invisibles. 1987. By Harriet Rohmer. CBP. All ages. Beautifully illustrat-ed. A legend of the Miskito Indians of Nicaragua about the impact of foreign intervention. **(Bilingual).** $13.95

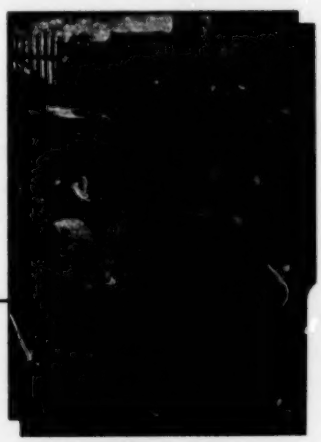
Magic Dogs of the Volcanoes / Los Perros Mágicos de los Volcanes. 1990. By Manlio Argueta. CBP. All ages. Beautifully illustrated Salvadoran folk-tale about the magic dogs (*cadejos*) which help protect the people of El Salvador from soldiers and landowners. **(Bilingual.)** $13.95



Wilfredo: The Story of a Boy from El Salvador. 1988. Elementary. Wilfredo tells the story of his life in El Salvador and his move to the U.S. Large print with illustrations. On newsprint. **(Bilingual.)** $3

Got Me A Story To Tell. 1977. Edited by Sylvia Yee and Lisa Kokin. St. John's Educational Center. Elementary social studies, language arts, and ESL. Five San Francisco children from different ethnic backgrounds describe their lives with text and photos. $7

Un Regalo para Rosita. 1990. By Marion Held. Editorial Nueva Nicaragua. Elementary. A lovely story of a young Nicaraguan girl who makes a gift for a friend from materials she finds in her community. Beautiful illustrations. **(Spanish.)** $8



Masaya Market. Color 18" x 24" poster by Nicaraguan painter Pablo Beteta. See sample on the right. $10

Secondary

I...Rigoberta Menchú: An Indian Woman in Guatemala. 1984. Edited by E. Burgos-Debray. Verso. Secondary. The life and history of peasants in Guatemala is told through the testimony of 23-year-old 1992 Nobel Peace Prize recipient Rigoberta Menchú. She describes the indigenous traditions of child-raising, farming, health care and spirituality. She documents her people's fight for justice and, in graphic terms, the violent government repression. $16.95

Of Secret Wars and Roses. 1987. By D. Sandoval. L.A. TCCA. Secondary. A moving story of a Salvadoran high school student in Los Angeles who struggles with memories of home as she adjusts to life in the United States. Includes teaching ideas. **(Bilingual.)** $10

One Day of Life. 1983. By Manlio Argueta. Vintage International. Secondary. Award-winning novel depicts a typical day in the life of a peasant family in El Salvador through the voices of the women in one family. Dramatizes the relationship of peasants to both the state and the Church. $10

Un Día en la Vida. 1980. UCA.See above. **(Spanish.)** $10

Where Angels Glide at Dawn. 1990. Edited by L. Carlson and C. Ventura. Harper Collins. Reading level: Age 10+. Short stories by modern Latin American writers. Introduction by Isabel Allende. 114 pp. $3.95

Other

Central America in the Classroom: Back issues of the NECA newsletter. $1 each

- ❑ Bibliography of Resources for Teaching about Central America
- ❑ Environment of Central America
- ❑ Pipils: El Salvadors' Indigenous Heritage
- ❑ Myths and Legends of Central America

Study Guides. Contain historical chronologies, maps, literature and annotated resource lists. 12-16 pp. $1 each

- ❑ El Salvador: A Study Guide
- ❑ Guatemala: The Legend of the Quetzal
- ❑ Why is Nicaragua Known as the Land of the Poets?
- ❑ Panama: Country of Contrasts

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Caribbean Connections Series: Overview, Puerto Rico, Jamaica and Haiti. Secondary. Edited by Catherine Sunshine. NECA/EPICA. Highly acclaimed collections of fiction, non-fiction, oral histories, interviews, poetry, drama and songs. Each book contains a teacher's guide. Ideal for social studies, English, and Spanish classes. Purchase individually (see below) or buy the set of all four titles: $36.

◆ **Overview of Regional History.** 1991. Includes: The Arawaks and the Caribs; Bitter Sugar; African Resistance to Slavery; India to the Caribbean; Gunboat Diplomacy; the Cuban Revolution; West Indian Independence; and more. 178 pp. $15.95

◆ **Puerto Rico.** 1990. Includes: musical traditions known as the Bomba and the Plena; the life of Puerto Rican scholar and historian Arturo Alfonso Schomburg (founder of the Schomburg Center for Research in Black Culture, the New York Public Library); interviews with garment workers in New York by their daughters; industry and the environment; a short story by José Luis González; a debate on Puerto Rico's political status; and more. (Three selections in Spanish.) 106 pp. $12

◆ **Jamaica.** 1991. Includes: Anansi stories; Marcus Garvey Movement; Rasta to Reggae; Louise Bennett, National Poetess of Jamaica; a socio-drama for students by the Sistren Theatre Collective and more. 106 pp. $12

✳◆ **Haiti.** 1993. Includes: Roots of Poverty, Haitian Folktales, The Konbit: Working Together, Vodou: A Haitian Way of Life, Haitian Voices, Songs of Resistance: Boukman Eksperyans, Teaching/Action Ideas and a Resource Guide. Helps students to place the current political crisis in context and suggests ways to support the movement to restore democracy to Haiti. 32 pp. on newsprint. $1 (Bulk rates available.)

Rethinking Columbus. 1992. Edited by Bill Bigelow, Barbara Miner and Bob Peterson. A special edition of the periodical **Rethinking Schools**, published in collaboration with NECA. K-Adult. Lessons, essays, short stories, interviews, poetry and an annotated bibliography for teaching about the conquest of the Americas and its legacy. The selections critique the traditional ethnocentric versions of the encounter and offer teachers and parents creative approaches for engaging young people in an evaluation of the hidden assumptions within the discovery myth. *"An essential resource for any teacher,"* says Harriet Rohmer of Children's Book Press. Over 200, 000 sold to date! 96pp. $4 (Bulk discounts available.)

Dangerous Memories: Invasion and Resistance Since 1492. 1991. By Renny Golden, et al. Chicago Religious Task Force on Central America. Secondary. This comprehensive, unique resource book examines the last 500 years of history through the eyes of indigenous peoples. Documents the often untold stories of African-American and Indigenous resistance of the last 500 years. Uses many primary sources. Includes teaching guide. 272pp. $15

Inside the Volcano: A Case Study of U.S. Foreign Policy. 1990. Edited by Bill Bigelow and Jeff Edmundson. Secondary. Using Nicaragua as a case study, this curriculum helps students explore the impact of U.S. foreign policy. Calling for active student participation and critical thinking, the lessons prompt students to examine their own lives so they can understand the experiences of the people in another country. 130 pp. $12.50

Strangers in Their Own Country: A Curriculum Guide on South Africa. 1985. By Bill Bigelow. Africa World Press. Introduces students and teachers to the lives and struggles of the people of South Africa with short stories, poems, role plays, simulations, news articles and historical readings. 92 pp. $12.95

(Please note, the following books do not have teaching guides. However they are included in the curriculum section because they provide invaluable readings for the classroom.)

A People's History of the United States. 1980. By Howard Zinn. HarperCollins. The lives and facts that are rarely included in the textbooks. An indispensable teacher resource, written on a high school level. *"Professor Zinn writes with an enthusiasm rarely encountered in the leaden prose of academic history, and his text is studded with telling quotations."* • Eric Foner, *The New York Times.* 614 pp. $13

✳ **Always Running: La Vida Loca: Gang Days in L.A.** 1993. By Luis Rodríguez. Curbstone Press. The dramatic account of Rodríguez's life as a gang member in the 60s and 70s, his encounters with racism in schools and on the streets, and his political activism. Excerpts would be very appropriate for classroom discussion. 260 pp. $19.95

✳ This symbol indicates a *new title* in this catalogue.

Quarterly Newsletter

Join the Network. Subscribe now to keep up to date with new resources and programs!

Teaching for Change: Quarterly newsletter with teaching ideas, book reviews, classroom hand-outs, and news. A forum for educators to share strategies, ideas, and concerns. $15 year for individuals and $25 for institutions. Upcoming themes include teaching about: **The North American Free Trade Agreement; Neo-Liberal Economic Policies;** and **Race and Racism.** (We welcome your teaching ideas/ experiences on any of these themes.)

Tours To Mexico and El Salvador

Summer Delegations for Educators

Gain a first-hand understanding of the current situation in El Salvador or Mexico through an examination of the education system. Visit rural and urban schools in session and meet teachers, parents, staff, administrators, community leaders, union representatives, and representatives of the Ministry of Education and the U.S. Agency for International Development. Request additional information on order form.

Speakers Tours of the United States

For Schools, Teacher Education and Teachers' Unions

NECA sponsors national tours by Latin American teachers, union or community activists.

What is NECA?

The Network of Educators on the Americas (NECA) is a non-profit (501-c-3) organization of K-12 teachers, parents, and community members with local affiliates in various parts of the country. NECA works with school communities to develop and promote pedagogy, resources and cross-cultural understanding for social and economic justice in the Americas. NECA provides courses in the historical, economic, social and cultural traditions of the Americas and offers educators tours. These projects reflect NECA's goal of promoting peace, justice and human rights through critical, anti-racist, multicultural education.

NECA sponsors the Rethinking Our Classroom workshops and summer institute. We collaborate with The George Washington University, D.C. Public Schools and Prince George's County Public Schools on **The Books Project.**

Many people donate time and resources to NECA's projects. In addition we receive financial support from ARCA, Cafritz, D.C. Community Humanities Council, Anita Mishler Education Fund, North Shore Unitarian Universalist Veatch Program, USDE FIRST (with GWU), Hattie M. Strong Foundation, Peace Development Fund, school district contracts/honoraria and private donors.

NECA Materials Order Form

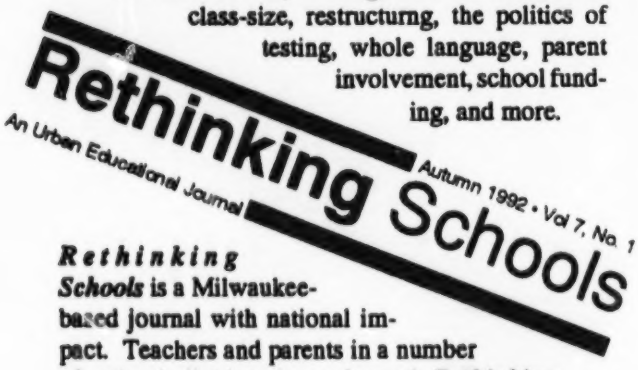
Qty.	Title (Unit Price)	Total
____	Always Running: La Vida Loca ($19.95)	____
____	Anti-Bias Curriculum ($10)	____
____	Beyond the Bake Sale ($10.95)	____
____	Brother Anansi/Hermano Anansi ($13.95)	____
____	Caribbean Connections: Haiti ($1)	____
____	Caribbean Connections: Jamaica ($12)	____
____	Caribbean Connections: Overview ($16)	____
____	Caribbean Connections: Puerto Rico ($12)	____
____	Caribbean Connections: Set-All 4 ($36)	____
____	Central America in the Classroom:	
	__ Pipils of El Salvador __ Myths and Legends	
	__ Environment __ Bibliography ($1 each)	____
____	Colonialism in the Americas ($12)	____
____	Cooperative Learning ($36)	____
____	Dangerous Memories ($15)	____
____	Empowerment Through MC Education ($19)	____
____	False Choices ($3)	____
____	Got Me A Story ($7)	____
____	Inside the Volcano ($12.50)	____
____	Invisible Hunters ($13.95)	____
____	L..Rigoberta Menchú ($16.95)	____
____	K-12 Teaching and Learning ($5)	____
____	Magic Dogs/Perros Magicos ($13.95)	____
____	Maintaining Inequality ($5)	____
____	Malcolm X in Context: A Study Guide ($5)	____
____	Masaya Market Poster ($10)	____
____	Mississippi Freedom Schools ($3)	____
____	Newsletter Subscription - Institutions ($25)	____
____	Newsletter Subscription - Individual ($15)	____

Qty.	Title (Unit Price)	Total
____	Of Secret Wars and Roses ($10)	____
____	One Day of Life ($10)	____
____	Open Minds to Equality ($25)	____
____	Pedagogy for Liberation ($15)	____
____	People's History of the US ($13)	____
____	Power in Our Hands ($15)	____
____	Reading with Young Children ($1)	____
____	Rediscovering America ($5)	____
____	Rethinking Columbus ($4)	____
____	Standardized Tests (English) ($4)	____
____	Standardized Tests (Spanish) ($4)	____
____	Strangers in Their Own Country ($12.95)	____
____	Study Guides: __ El Salvador __ Guatemala	
	__ Nicaragua __ Panama ($1 each)	____
____	Teaching for Social and Economic Justice	
	(Articles listed by author.)	
	__ Bill Bigelow ($1) __ Linda Christensen ($2)	
	__ Enid Lee ($1) __ Bob Peterson ($2)	____
____	Un Día en la Vida ($10)	____
____	Un Regalo Para Rosita ($8)	____
____	Where Angels Glide At Dawn ($3.95)	____
____	Who's Calling the Shots? ($12.95)	____
____	Wilfredo ($3)	____
	Sub-Total	____
	Shipping ($3 for 1 title, $6 for 2-6 titles)	
	Donation (tax-deductible)	____
	Total (Check or purchase order payable to NECA)	____

Provide mailing address on reverse side.

Recommended Sources: Additional Information and Action

Rethinking Schools*: an activist education journal.** If you had to limit your subscriptions to only one education journal--this should be it. ***Rethinking Schools offers thought provoking and timely articles on school choice, tracking, anti-racist education, class-size, restructuring, the politics of testing, whole language, parent involvement, school funding, and more.



Rethinking Schools is a Milwaukee-based journal with national impact. Teachers and parents in a number of school districts have formed ***Rethinking Schools*** discussion groups. They arrange a time and place for 8-15 people to meet on a monthly basis. They select issues of mutual concern addressed in ***Rethinking Schools***. Annual subscription: $12.50 individuals and $25 institutions, payable to **Rethinking Schools**, 1001 E Keefe, Milwaukee, WI 53212, 414-964-9646.

National Coalition of Education Activists (NCEA). A multi-racial organization of parent and teacher activists who are working for fundamental reform of public schools throughout the United States. NCEA hosts an annual conference with workshops and plenaries on many of the issues in the ***Rethinking Schools*** newspaper. The 6th Annual Conference will be in Washington, DC from July 30-Aug 1, 1993. NCEA has a growing resource bank covering speakers and activists involved in school reform, audio-visual materials, schools with innovative programs and practices, and more. For information on how to join NCEA and the conference, write to: NCEA, PO Box 405, Rosendale, NY, 12472, 914-658-8115.

FairTest: National Center for Fair and Open Testing. Research, publications, presentations and advocacy on standardized testing. Their quarterly publication, ***FairTest Examiner*** provides valuable critiques and recommendations regarding current K-12 and University testing practices. Annual subscriptions: $20/individual and $30/institutions. Send check payable to **FairTest**, 342 Broadway, Cambridge, MA 02139, 617-864-4810, FAX: 617-497-2224.

Order and Information Request Form

❑ Please send me the materials indicated on the reverse. Enclosed is my check or purchase order.

❑ Please send more information about: ❑ Educators Tours to: ❑ El Salvador ❑ Mexico
❑ Other: _____

❑ I would like to help promote Teaching for Change. Please send me ____ copies of this order form to distribute at the following workshops/conferences/schools: _____

Name _____

Address _____
Please include street address, UPS will not deliver to a PO Box.

City _____ State _____ Zip_____ Phone(h)_____ (w)_____

Organization/School _____

Title _____ Subject _____ Grade(s)_____

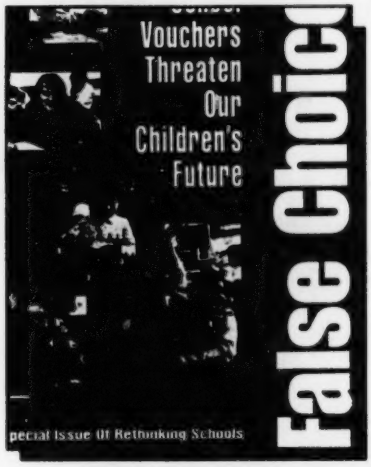
I heard about NECA from _____

Please contact NECA if (1) you know of any students who would like to do their summer or annual internship (un-paid) with NECA or if (2) you know of any resources that should be added to this catalogue. *Thank you.*

Send to: NECA, 1118 22nd Street, NW, Washington, DC 20037, 202-429-0137; 202-429-9766 (FAX)

A Pedagogy for Liberation: Dialogues on Transforming Education. 1987. By Ira Shor and Paulo Freire. Bergin and Garvey. Freire and Shor invite the reader to join them in a conversation about the role of the teacher in creating a critical classroom for student empowerment. 203 pp. $15.

False Choices: Why School Vouchers Threaten Our Children's Future. 1992. Edited by Robert Lowe and Barbara Miner. Rethinking Schools. A primer on school choice. "False Choices *is a terrific package of ammunition in the fight to ward off private vouchers and the right-wing 'choice' agenda. The 'Questions and Answers About School Choice' by the editors of Rethinking Schools is particularly important.*" • Jonathan Kozol, author of *Savage Inequalities*. 32 pp. $3



Who's Calling the Shots? How to Respond Effectively to Children's Fascination with War Play and War Toys. By Nancy Carlsson-Paige and Diane E. Levin. New Society Press. A wealth of suggestions and resources for helping children reclaim control over their own play, avoid rigid gender and racial stereotypes, combat consumerism, and develop skills for building a less violent future. 204 pp. $12.95

Standardized Tests and Our Children: A Guide to Testing Reform. By the National Center for Fair and Open Testing (FairTest). Critical information for parents and teachers on the problems with standardized testing. English or Spanish. 32 pp. $4

Beyond the Bake Sale. 1985. By A. Henderson, C. Marburger and T. Ooms. NCCE. How to build parent-school partnerships that go beyond fund-raising and boosterism to involve parents in important aspects of their child's schooling. (For a catalog of useful books on parents' rights and organizing strategies, write to: NCCE, 900 2nd St. NE #8, Washington, DC 20002.) 140pp. $10.95

Mississippi Freedom Schools. 1991. Background on the Freedom Schools and the Citizenship Curriculum. Rather than provide students with a set of alternative or "multicultural texts", the freedom school curriculum involves students in a critical examination of how culture can either perpetuate historical inequality or foster social change. Applicable today. (Special issue of *Radical Teacher*.) 52 pp. $3

Empowerment Through Multicultural Education. 1990. Edited by C. E. Sleeter. SUNY Press. This book reframes questions about student diversity by probing the extent to which society serves the interests of all, and examining the empowerment of members of oppressed groups to direct social change. Chapters include: Student Cultural Knowledge Versus Classroom Knowledge; Classroom Use of African American Language: Educational Tool or Social Weapon?; Disempowering of White Working-Class Females; Empowerment Through Media Literacy; Cooperative Learning as Empowering Pedagogy; and more. 340pp. $18.95

K-12 Teaching and Learning: A Working Document. 1991. Milwaukee Public Schools. The document, developed by teachers, principals, parents, staff and community people, sets out ten teaching and learning goals and provides a philosophical base for dialogue among school staff in beginning the curriculum development process. 25 pp. $5

Maintaining Inequality: A Background Packet on Tracking and Ability Grouping. 1992. Prepared by the National Coalition of Education Activists. Articles by parents, scholars, students and teachers, and a resource list which critique tracking and suggest alternatives. $5

✳ **Reading with Young Children: A Parent's Guide.** 1992. By John Olmsted and Charlotte Lewis. A short, popularly written guide to family reading. 16 pp. $1

✳ **Teaching for Social and Economic Justice.** These articles provide an excellent introduction to critical teaching in elementary and secondary schools.

- ❑ **Taking Multicultural, Anti-Racist Education Seriously.** By Enid Lee, consultant in anti-racist education, Canada. Interview and speech. Reprints from *Rethinking Schools*. $1
- ❑ **Teaching How to Read the World and Change It: Critical Pedagogy in the Intermediate Grades.** By Bob Peterson, Fratney School, Milwaukee, WI. Reprint from *Literacy as Praxis*. $2
- ❑ **Inside the Classroom: Social Vision and Critical Pedagogy.** By Bill Bigelow, Jefferson High School, Portland, OR. Reprint from *Teachers College Record*. $1
- ❑ **Writing the Word and the World.** By Linda Christensen, Jefferson High School, Portland, OR. Collection of 4 articles on critical teaching in English and Humanities classrooms. Reprints from *English Journal* and *Rethinking Schools*. $2

✳ This symbol indicates a *new title* in this catalogue.